



Year / Session: Y6S1

Date: October 8, 2014

Theme: Around the World Literacy Focus: Reading, speaking

Community / Relational Focus:

Materials Needed: map, dot stickers, building supplies, If You Lived Here by Gilles

Laroche, highlighters

Snack & Chat Time: Story cubes		Time: 3:40-3:55	Feedback:
Gather Time: Start with a big map on the wall, or spread out on the table in front of you. Have the kids mark on the map the different cities, provinces and/or countries that they have visited or lived in.		3:35- 4:05	
Next, have a discussion about the kind of houses they have lived in. House, apartment, condo? What are the characteristics of these houses? If they have lived in another country, are the houses different there? In what way?		4:05-4:10	
After you have lots of ideas, pull out the building supplies. (Drywall, foam insulation (not fibreglass), nails, plywood, 2 by 6s, paint chips, etc.) See if the kids can 'build a house', aka arrange the building supplies in the order you would find them in a wall of your house. Having pictures of houses in varying stages of the building process helps. Is this how houses are built everywhere? What are some things every house needs? What are some things we need here in Canada that other countries might not need?		4:10-4:20 TOGET	HER
	Lived Here by Giles Laroche. Tent types of houses around	4:20-4:35	





the world, and really great pictures. Divide the





students up in pairs and assign each of them a type of house to read about. Tell them they are going to read the section in their pairs. Then they are going to share 3 interesting facts they learned about their house with the rest of the group. Hand out highlighters. After 5-10 minutes of reading, go around the table and have the kids share.

Reading Time:

Partner read- pair students. Make sure each pair gets at least 10 min with a volunteer.

4:35-5:00

Team / Volunteer Care:

Tags:

LITGROUPS

LINGUISTIC INSPIRATION TOGETHER



