

Year / Session: Year 6 Session 1

Date:

Theme: Poetry

Literacy Focus: word recognition, writing

Community / Relational Focus:

Materials Needed: *Lemonade: and Other Poems Squeezed From a Single Word* by Bob Raczka, words from 5-6 poems, pencils, paper

Snack & Chat Time: mad libs	Time: 3:35-3:55	Feedback:
<p>Gather Time: <i>Lemonade: and Other Poems Squeezed From a Single Word</i> by Bob Raczka offers a unique look at poetry writing. He takes one word and creates a poem only using letters found in that word. It is fun to read and analyze these poems together.</p> <p>First, share some of the poems together. Read some out loud, and write at least one out so that the students can have a visual. Ask, how do you think the author chose the words for these poems? Discuss together until you arrive at the correct answer.</p> <p>Beforehand, you should choose 5 or 6 poems from the book and write the words they are based on on separate sheets of paper. Now, place these sheets at different places in the room and divide the students into pairs. Have each pair spend about 2-3 minutes at each word and find as many words within the word as they can (eg. Money- on, one, me, men, yen, eon, etc).</p> <p>Once every pair has been to every word, gather together and read the poems aloud, or write them out. See how many words each pair found that were</p>	<p>3:55-4:10</p> <p>4:10-4:25</p> <p>4:25-4:35</p>	

<p>actually included in the poems.</p> <p>Finally, if there is time and ability, write a 'Lemonade' poem together, or have students attempt one of their own.</p>	<p>4:35-</p>	
<p>Reading Time: Independent- all students get a visit from a volunteer</p>		

Team / Volunteer Care:

Tags:

LITGROUPS

LINGUISTIC INSPIRATION TOGETHER