

Year / Session: Y6S1

Date: October 10, 2014

Theme: Canada

Literacy Focus: listening, predicting

Community / Relational Focus:

Materials Needed: objects from book (or pictures), *The Very Last First Time* by Ian Wallace, tablet

Snack & Chat Time: boggle	Time: 3:40-3:55	Feedback:
<p>Gather Time:</p> <p>Put some things in a bag that are also in the book (eg. Candle, pan, mittens, shovel, etc). Have the students put their hand in the bag, feel an item, try to decide what it could be, take it out and look at it. Tell the students that all the items are going to be part of the story, and discuss how they could all fit together.</p> <p>(Alternatively, you could find pictures of 6 or so items from the book, print them out, give them to groups of students, and have them write stories that somehow include all the items before hearing the actual story. Then compare how their stories were similar/different from Wallace's.)</p> <p>Read the story to the group. Take time and make sure they understand. May need to draw a diagram and illustrate how tides work before reading the book; not all students will be aware of how water comes in and goes out, and this knowledge is central to understanding the story.</p> <p>Show the BBC video clip 'Race Against the Tide' Youtube https://www.youtube.com/watch?v=Z0qGvC3vqaA.</p>	<p>3:55-4:15</p> <p>4:15-4:30</p> <p>4:30-4:35</p>	

Follow up with an oral or written response time. It can be a group discussion, a response to a writing prompt ('Would you like to walk under the ice? Why/why not?'), a poem describing how it looks/feels walking on the bottom of the sea- whatever you think your students would respond to best.

Reading Time:

4:35-5:00

Independent- all students get a visit from a volunteer.
Last 5 minutes- students find a partner and share what they read about.

Team / Volunteer Care:

Tags:

LITGROUPS

LINGUISTIC INSPIRATION TOGETHER